



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of new PE curriculum	Wider range of sports covered within the curriculum which have exposed children to a variety of skills which they have been able to apply in different context.	By starting with fundamentals of movement in EY and KS1 any children requiring additional support could be identified and children were able to develop skills which would support them in PE lessons throughout the year.
Attendance of competitions and festivals	Every child in KS1 and KS2 was able to attend a competition or festival. All children in Year 5 and 6 took part in competitions representing the school.	As well as attending cluster competitions, teams for Year 5 and 6 along with individuals throughout KS2 qualified for Tees Valley finals.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure the curriculum for Cycle B is effectively delivered/	Teaching staff / H Robson (Sports Coach) / A Wilcox (PE Lead) Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teaching staff will become more confident in delivering the full PE curriculum. The curriculum areas will be fully resourced and children instructed how to use equipment safely and correctly. PE lessons will be monitored. The progress of children will be monitored using SONAR.	£10,225 - Sports Coach to support staff delivering and assessing PE lessons £350 - Resources

<p>Increase confidence when competing in different sports.</p>	<p>Teaching staff / H Robson (Sports Coach) / A Wilcox (PE Lead)</p> <p>Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Opportunity to attend competitions and festivals is not limited to older children. Children throughout school (including KS1) given the opportunity to attend festivals and competitions where appropriate.</p> <ul style="list-style-type: none"> - Children will feel confidence in a more competitive environment and comfortable being active in different environments. 	<p>£1,800 - Stockton Sports Partnership membership</p> <p>£800 - Transport to festivals and competitions</p>
<p>Ensure resources support and encourage physical activity.</p>	<p>Teaching staff / A Wilcox (PE Lead)</p> <p>Playground buddies</p>	<p>Key indicator 2: Engagement of all pupils in physical activity.</p>	<p>Resources should provide children with stimulus to engage in physical activity at break and lunch times. Playground buddies will be responsible for storing the equipment correctly (supported by adults on duty).</p> <ul style="list-style-type: none"> - Children will be shown how to use equipment. - Playground buddies 	

			<p>will work with younger children to ensure equipment is used and stored correctly.</p> <ul style="list-style-type: none"> - Audit resources. 	
<p>Children in EY to have access to a range of physical activities.</p>	<p>EY teaching staff / H Robson (Sports Coach) / A Wilcox (PE Lead)</p> <p>Pupils in EY</p>	<p>Key indicator 2: Engagement of all pupils in physical activity.</p> <p>Key indicator 4: Broader range of sports and activities offered to all pupils.</p>	<p>Children will be encouraged to take part in physical activities to support development of their physical literacy which will support them throughout school. Activities should aim to develop both gross and fine motor skills.</p> <ul style="list-style-type: none"> - Ensure staff are aware of how the EY environment can encourage a wide range of activities. 	
<p>Development of outdoor and adventurous activity challenges</p>	<p>All staff</p> <p>Pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Children will be exposed to a range of outdoor and adventurous activities through the PE curriculum and extra-curricular opportunities. Children will have</p>	<p>£2,500 Enrich orienteering course development, mapping, staff training and access to resources</p> <p>£500 contribution to transport for Year 5</p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	access to activities, such as orienteering, during break and lunch times.	and 6 residential
Encourage all children to take part in a variety of activities throughout the day	All staff Pupils	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Extra-curricular sports club offered to all children after school which will offer different activities for older and younger children based upon pupil voice. <ul style="list-style-type: none"> - Continue to use pupil voice as a tool to evaluate extra-curricular clubs. - Monitor attendance and adapt accordingly. <p>Olympic themed School Sports Week focusing on different sporting events. Children to take part in different activities relating to various Olympic sports.</p>	£1,275 staffing for after school club

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Attendance of competitions and festivals	All children from KS1 and KS2 attended festivals and competitions for a variety of sports and activities.	Taking part in these events encouraged children to try new sports or challenge themselves in a more competitive environment.
Establishment of outdoor and adventurous activities	Children have become familiar with different aspects of the PE curriculum and been able to develop new skills.	Children have been exposed to orienteering as part of PE lessons. The course around school allows children to use their orienteering skills at break and lunch times. Participation has been evident and had a positive impact on behaviour.
Implementation of the PE curriculum	As the PE curriculum becomes more embedded, children are able to further develop skills and demonstrate greater understanding of game situations.	Monitoring and assessing in PE lessons has allowed children requiring additional support to be highlighted and supported where necessary. Assessments on Sonar show children making positive progress in all areas of PE.
Achieved Gold School Games Mark	The implementation of the PE Curriculum and Physical Activity Action Plan has had a positive impact on children throughout the school.	The previous award for the School Games Mark was Silver so this shows the progress made in developing and implementing the PE curriculum.

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Swimming lessons in LKS2 were disrupted because of COVID. It has been difficult to arrange top-up swimming lessons due to the availability of the local pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p>The swimming programme was disrupted due to COVID when the current cohort were in LKS2. Water safety has been covered during educational visits to the River Tees and in classroom scenarios.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	 <i>Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	A Wilcox (PE Lead)
Governor:	J. Newton Co-Chair
Date:	20 th July 2024