

WHOLE SCHOOL OVERVIEW
HISTORY



		Autumn	Spring	Summer
Cycle A	EY	Celebrations (Personal History)	Dinosaurs	Growing up
	Y1/2	Fire of London	School Days	Homes Near and Far
	Y3/4	Railway Revolution	Stone Age to Iron Age	Ancient Egyptians
	Y5/6	Arctic Journeys	Teesside at War	
Cycle B	EY	My Family (Personal History)	Castles	Pirates
	Y1/2	Remembrance	Florence Nightingale	Seas and Coasts
	Y3/4	Invaders and Settlers: Romans		Invaders and Settlers: Saxons and Vikings
	Y5/6	Ancient Greeks	Changes in Britain since 1948	Mayans

		Cycle A		
		Autumn	Spring	Summer
Links in EY	Celebrations		Dinosaurs	Growing up
	1. What special times for your family can you talk about? (birthdays, holidays, days out)		1. When did the dinosaurs live on Earth? 2. How do we know about the dinosaurs?	1. How have we changed as we have grown?
Year 1/2	School Days		Fire of London	Homes Near and Far
	1. What can we find out about the history of our school? 2. What are some of the important events in our school's history? 3. When was the Victorian era? 4. What was life like in a Victorian school? 5. What can artefacts tell us about Victorian schools? 6. Who was Samuel Wilderspin and why do we remember him? 7. What did we learn about life in Victorian times from our trip to Beamish?		1. Where and when did the Great Fire of London start? 2. What were the main events of the Great Fire of London 3. Why the fire spread so quickly and why did it stay alight for so long? 4. Who was Samuel Pepys? 5. Who was Guy Fawkes and what did he do that makes remember him? 6. What went wrong with the Gunpowder Plot and how do we know? 7. How do we celebrate Bonfire Night?	1. What kind of homes do we live in today? 2. What are the differences and similarities between homes today? 3. How have homes changed over time? 4. What were homes like in Victorian times? 5. Who lived in Wolviston Hall and where was it located? 6. What can artefacts teach us about the past? 7. What we have learnt about Victorian homes?
Year 3/4	Railway Revolution		Stone Age to Iron Age	Ancient Egyptians
	1. How did people and goods travel prior to the invention of the steam train? 2. What was the Industrial Revolution and what changed during this time? 3. What were the key events in the early history of British rail transport 4. How did the railways change the lives of people in our local area and beyond?		1. How we can find out about the prehistoric past? 2. What can we find out about life in the Palaeolithic period? 3. What can we find out about life in the Mesolithic period? 4. What can we find out about life in the Neolithic period? 5. How did people live in The Bronze Age? 6. How did people live in The Iron Age? 7. What have we learned about the pre-history of Britain?	1. Where does Ancient Egypt fit on our timeline and what other civilisations were occurred at the same time? 2. What are some of the key features of ancient Egypt? 3. How did the landscape impact on people's lives? 4. How was society in Ancient Egypt organised? 5. Who were the pharaohs and why were they important? 6. Who was Tutankhamen? 7. Who did the ancient Egyptians worship? What secrets are revealed by the pyramids? 8. What are Egyptian tombs, pyramids and burial sites? 9. How can we discover what life was like? 10. What can artefacts teach us about the past?
Year 5/6	Arctic Journeys		Teesside at War	
	1. How can we find out about key events in Arctic exploration? 2. How did Scott's decisions affect the fate of the Terra Nova expedition? 3. What qualities did Shackleton have as a leader? 4. Why was Titanic significant? 5. What can primary and secondary sources tell us about the Titanic? 6. What route did the Titanic follow? (Geography) 7. What was life like for rich and poor on board the Titanic? 8. How do we find out about the passengers on board? 9. What was the main reason for the loss of life? 10. How did the sinking of the Titanic influence a change in history?		1. How did WWII begin and which countries and leaders were involved? 2. What can we learn from a local historian as to how our local area was significant during the Second World War? 3. What was the Blitz and how was Teesside affected? 4. Why was Middlesbrough the first town bombed? 5. Why were Teesside children evacuated? 6. Who was Anne Frank and why is she remembered? 7. How did the war affect the lives of everyday people and how was propaganda used? 8. Who were the 'few' and why do we owe them so much?	

		Cycle B		
		Autumn	Spring	Summer
Links in EY		My Family	Castles	Pirates
		1. Who is part of your family?	1. Who lives in a castle? 2. Do we still have castles today?	1. What did a pirate like to wear? 2. How is a pirate ship different to ships today?
Year 1/2		Remembrance	Florence Nightingale	Seas and Coasts
		1. When was WWI 2. Who was Walter Tull? 3. How does Wolviston remember?	1. Who was Florence Nightingale? 2. Why did Florence travel to Scutari? 3. How did she improve conditions at the hospital? 4. How did Florence contribute to nursing in her later life? 5. Compare differences and similarities to then and now. 6. Order and summarise events in her life. 7. Which other famous nurses do we remember and why?	1. What are the features of a seaside holiday today? 2. What were seaside holidays like in the past? 3. Why did seaside holidays become popular? 4. What can photographs tell us about seaside holidays a 100 years ago? 5. How have seaside holidays changed over time? 6. What are the similarities and differences in the past? 7. What are the features of our local Victorian seaside town? 8. Who was James Cook? 9. What was a journey aboard James Cook ship like? 10. How did James Cook help others?
Year 3/4		Invaders and Settlers: Romans		Invaders and Settlers: Saxons and Vikings
		1. Where does Roman Britain fit on our timeline? 2. Why did people invade and settle in the Britain? 3. What was it like as a Roman Soldier? 4. Who was in Britain when the Romans invaded (Celts)? 5. What was everyday life like in Roman Britain? 6. Who was Hadrian and why did he build a wall? 7. Why did the Roman Empire come to an end? 8. What impact did the Romans have on life today? 9. <i>What did we learn from our trip to Segedunum?</i> Boudica (Independent Research Task)		1. Where do they fit on our timeline? 2. What is an archaeologist and how can they help us about the past? 3. Who were the Anglo Saxons and why did they come to Britain? 4. Who were the Picts and Scots and where did they settle? 5. What can artefacts tell us about everyday life? 6. What religious beliefs / practices changed during Anglo -Saxon Britain 7. Why did the Vikings try to take over Anglo-Saxon Britain? 8. Why did the Vikings come to Lindisfarne? 9. How can we compare everyday life in Anglo-Saxon and Viking Britain? 10. What did the excavations in York tell us about everyday life? (Jorvik) 11. What can we learn from Viking settlement from a study of place name endings? (Visit from Time Travelling Historian) 12. Raiders or Settlers? How should we remember the Vikings?
Year 5/6		Ancient Greeks	Changes in Britain since 1948	Mayans
		1. What are the main time periods of ancient Greece and where do they fit on a timeline? 2. What were the 3 main types of government in Ancient Greece? 3. What are the similarities and differences between the two city-states of Athens and Sparta? 4. What can primary and secondary sources tell us about ancient Greek everyday life? 5. How was religion important in the everyday life of ancient Greeks? 6. Who are the main scholars and philosophers of ancient Greece? 7. Why was Athens so strong? (Battle of Marathon) 8. How modern-day life has been influenced by the ancient Greeks Olympics (Independent Research Task)	1. How has Britain changed since 1948? 2. What sources can we use to find out about different periods of British History? 3. What was life like in 1950s Britain and how do we know? 4. What was life like in 1960s Britain and how do we know? 5. What was life like in 1970s Britain and how do we know? 6. What was life like in 1980s Britain and how do we know? 7. What was life like in 1990s Britain and how do we know?	1. Where do the Mayans fit on our time line? 2. Why do we study the Mayan civilisation? Why are they important? 3. How were the Mayans manage to grow so strong? 4. What can primary and secondary sources tell us about Mayan everyday life? 5. How was society structured? 6. How civilised were they? Beliefs 7. Why did the main empire end so quickly?