Welcome everyone! It is wonderful to see so many happy enthusiastic new and old faces coming into school. We are very much looking forward to getting to know our new children and families. If you have any questions or concerns about anything please don't hesitate to come in and speak to us, we are very much here to help.



The Early Years Team

Early Years Lead & Nursery Teacher (Mon-Wed):

Mrs S. Gunston

SENCO & Nursery Teacher (Wed pm—Friday): Mrs C Allred

Reception Teacher: Mrs T Watts

Teaching Assistants: Miss A. Dodds, Miss M. McNicholas,

Mrs V. Forth

Work Placement Student (Thursday/ Friday): Miss C. Towning



By now, you will all have received a login for your child's Seesaw account. This is our primary means of sharing your child's learning between home and school. We welcome your comments on what your child has been doing in Nursery and also your own photos and observations from home.

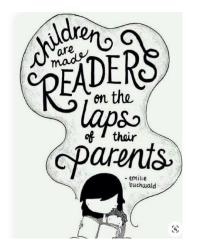
Family Reading

We warmly invite parents and carers to join us in Nursery for Family Reading. This is a chance to come into Nursery and share stories with your child and their friends.

Nursery's Family Reading:

Friday 16th September Friday 21sr October Friday 18th November

All sessions are 9-9.45



Library books:

Your child will have the opportunity to choose a library book each Friday from our lending library. Please share the book with your child and place it back in their bag for the following Friday. Any comments about your child's response to the story can be added on Seesaw e.g. joined in with repetitive language, spotted rhyming words, talked about the characters, predicted what would happen next.

Stay & Play

Join us for a morning of fun activities in Early

Wednesday 2nd November 9—10.15 . All welcome!



'100 Things'

We aim for all our children to complete the '100 things' before they leave Early Years. You will find more details on your child's Seesaw page. We will update you on our 100 things in Nursery please let us know of anything they tick-off at home. Thank you