



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£2,200
Total amount allocated for 2020/21	£16,930
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,222
Total amount allocated for 2021/22	£16,930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,152

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,152		Date Updated: 18.7.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all children develop the skills for physical literacy.	Balance bike sessions for children in EYFS and targeted children in KS1.	£270	Greater balance and coordination evident in play and during PE lessons.		Children can start school with physical confidence and access PE and activities.
	Funky Feet sessions for children in EYFS.	£600			Monitor progress of children and identify any who require additional intervention.
Ensure children have suitable equipment which motivates them to be active.	Audit of playground resources, ensuring there are sufficient resources to support children of all ages.	£379			
	Refurbish playground markings to encourage children to be more active at play times and support active learning.	£4060	Greater use of markings during lesson time and at breaktimes. Children using markings appropriately as they a clear and purposeful.		Maintain and ensure markings are cleaned and cared for.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
2.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognise effort and achievement in school – during PE lessons, active learning and competitions.	Purchase medals and certificates to reward effort and achievement.	£0	Certificates created in school. Children rewarded for Sports Day achievements.	Continue to highlight and reward participation.
Promote local events and activities, establish club links.	Assemblies to promote events. Flyers and posters to promote activities and clubs.	£0	Flyers shared with parents and clubs promoted on social media.	Identify opportunities for links with clubs and organisations.
Reward for Upper Key Stage 2 pupils	Children rewarded for positive engagement and work throughout the year with a day of alternative physical activities.	£450	Children more engaged with learning and positive feedback received following activity.	Identify opportunities in the local community to continue to provide active rewards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
44.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure staff attend relevant CPD course	Staff to identify areas for development	(Through SSP membership)	CPD attended virtually by PE lead.	Continue to audit staff and identify opportunities for CPD.
All children learn and improve their skills through consistently high-quality PE lessons.	PE coordinator works alongside PE staff in order to lead staff effectively and impact on the standard of teaching and learning in PE. Review PE planning.	£8,500	PE planning adapted due to gaps arising from COVID-19 restrictions. Focus on developing and applying core skills.	Children develop core skills and are able to apply them to different sports and activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
7.8%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Ensure sufficient equipment is available for all children to take an active role in all lessons safely.	Complete audit of equipment, identifying anything that needs replacing or adding to allow for lessons to be delivered safely. Identify where individual equipment is required to take part in PE lessons safely.	£1500	Equipment purchased to engage children in PE lessons.	Equipment to be stored safely in PE cupboard. Regular audits to ensure condition of equipment is maintained.
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Additional achievements:

All children in KS2 taken part in inter-school competition. All children from Reception – Year 6 attended competitions and festivals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in a range of competitions and festivals organised by the School Sports Partnership.	Membership of Stockton School Sport Partnership	£1,693	All children throughout school have attended sport festivals. Majority of Year 5 and 6 pupils have represented the school in competitions.	Continue to ensure children have the opportunity to experience sporting activities in different settings, competing against children from other schools.
In preparation for competition, children will receive additional coaching to ensure confidence.	Transport to sporting competitions and festivals	£1,250		
	Newcastle Thunder Rugby coaches to work with Key Stage 2 classes.	£350		

Signed off by	
Head Teacher:	<i>Summer Mather</i>
Date:	<i>18 JUL 2022</i>
Subject Leader:	A. Wilcox
Date:	18.7.2022
Governor:	<i>J-Whitehill</i>
Date:	