



Homework Policy

September 2021

Policy Statement

In order that our pupils can attain the highest standard, we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support and extend children's learning.

Aims:

- To help children to make progress and ensure children have the best opportunities to meet and deepen their knowledge and understanding of the expectations for their year group set out in the National Curriculum
- To help parents gain an insight into their child's school work, support in children's learning and promote partnerships between home and school.
- To support children develop their fluency and comprehension skills in reading
- To support children in developing their understanding and recall of known mathematical facts such as time tables, division facts and number bonds
- To practise and consolidate further skills
- To broaden the context of learning and provide enrichment and extension
- To become independent learners and to develop perseverance and positive attitudes to learning beyond the classroom
- To support children in becoming responsible and organised in their learning at home as a preparation for more frequent homework at secondary school

Expectations and Organisation:

Foundation Stage:

- Shared reading at least 3 times per week, recorded in Reading Record book
- Phonics task
- Number task
- Practical creative tasks linked to topic for the half term

Year 1/2:

- Reading to an adult at least 3 times per week, recorded in Reading Record book
- Number task
- Differentiated spellings linked to child's phonics phase
- Choice of creative tasks linked to topic for the half term

Year 3/4

- Reading at least 3 times per week at home (with an adult if necessary), recorded by adult or child (initialled once per week by adult if recorded by child)
- 10 Spellings
- Maths task
- Ongoing learning of multiplication tables (x12)
- Choice of creative tasks linked to topic for the half term

Year 5/6

- Reading at least 3 times per week at home, recorded by child (initialled once per week by adult)
- 10 Spellings
- Maths task
- Ongoing rapid recall of multiplication tables (x12)
- Choice of creative tasks linked to topic for the half term

Pupils with Special Educational Needs

We set homework for all children as a normal part of school life. We aim to ensure that all tasks set are appropriate to the ability of the child. If a child has special educational needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Role of parents

It is vital that parents display a positive attitude and value the importance of homework. To support the children we would encourage:

- Providing a quiet, calm area for the children to work in
- Help set a regular time for completing activities
- Making the time to read with children and question them even once they have become fluent readers

When children have not completed their homework, they may be required to spend break or lunch times catching up. If this becomes a continual issue, the problem will need to be discussed with parents. If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher.

Review

Ofsted guidelines advise schools set challenging homework, as appropriate for the age and stage of all pupils, which consolidates learning, deepens understanding and prepares pupils very well for work to come. At Wolviston Primary we review the purpose and impact of homework as part of our on-going school evaluation process. The head teacher and senior leaders monitor the return of homework. Where pupils have tried hard, returned and engaged in all tasks, the head teacher will write to parents to thank them and their child for their full commitment and best efforts. Where homework is not regularly acknowledged and gaps appear, the headteacher will offer her support to overcome any barriers which are hindering the completion of homework tasks.