British values	What it means	Experiences and Opportunities	Curriculum Opportunities EYFS, KS1, KS2	Community	Visual representation School display boards Classroom display
Democracy	Respect for democracy Participation in democratic processes Respect for how the law is made and applied in England Understanding of how citizens can influence decision making through the democratic process	School council elections and process Using opportunities of local or general elections to hold mock elections to promote fundamental British Values Governing body elections and role Stakeholder questionnaires Opportunities to appreciate a voting system is a fair way to achieve an outcome (e.g. Head boy and girl elections, school council membership) Visits to parliament, local council, law courts Visits from MPs and local councillors School council meetings, follow ups and reports	Taking turns Visits to parliament/local council/important buildings Ancient Greece/Romans – Year 3/4 PSHE - citizenship Writing hustings, speeches, voting Pupil voice	Parent governor elections Parents questionnaires Transparency of governance School rules Class charters	School council Board Newsletters

Rule of law	Distinguish right from wrong Respect civil and criminal law in England Aware of what is illegal/criminal Aware of why rules become laws of the land Appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety Different roles in the decision making in how laws are made and applied.	Behaviour policy and systems Class rules/charter Police visits Law courts/ parliament visits, police station Road safety/ cycling proficiency Home school agreement School policies	Role of the monarchy British History Writing school rules PSHE People who help us e.g. police Guy Fawkes Law courts RE the role of rules in different faiths e.g. 10 commandments 5 pillars of Islam RE, religious law as compared to rule of the land Behaviour policy and expectations on trips and using public places and transport	Parental support for Behaviour Policy Home school contracts Parental support for attendance Encouragement of parents to adhere to school and national policy Support parents to understand the law of the land e.g. attendance, safeguarding and appropriate access to support systems	Behaviour charts School rules Displays of visits to law courts and parliament Road safety/scooter proficiency Photos of outcomes on websites Curriculum displays

Individual liberty	Freedom of speech Understand that you have the freedom to make your own decision Accept and take responsibility for their own behaviour Consider how your actions and choices affect the individual liberty of others Consider on what basis the choice is made	Understanding the concept of freedom Remembrance day World peace day World Refugee Day Safeguarding procedures NSPCC Behaviour policy/ reflection on choices Peer mediators Circle time Pupil voice Opportunities for choices in learning Choices of clubs Choice of friends Choice of playtime activities Work as a RRSA level 2 school	All about me Healthy body/mind Online -safety Keeping safe British and world History War and peace WW 2 Y6 PSHE rights and responsibilities Choices PSHE Pupil voice Homework	Modelling respectful relationships within the school community Ensuring concerns are raised appropriately within the school e.g. following complaints procedures not taking into own hands Recognising equality does not mean everyone is treated the same, but all are treated fairly (inclusion policy) Ensure an understanding of regulations surrounding safeguarding and child protection issues.	Rights and responsibilities Behaviour Remembrance Photos Anti-bullying posters Pupil leadership boards Clubs Playground rotas and games Online-safety posters Safeguarding info Articles displayed around school

Mutual respect & tolerance of different faiths, beliefs and cultural traditions	Equality Right of all people to live free from persecution of any kind Recognising that Britain is made up of many faiths and cultural traditions Acquiring an appreciation of and respect for their own and other cultures An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour An understanding of the importance of identifying and combating discrimination Encourage respect for other people Understand that the freedom to choose and hold other faiths and beliefs is protected in law	Learning about and learning from major world faiths and festivals Black history month School values Playground friends Relationships between all stakeholders e.g. child to adult, child to child, adult to adult Opportunities to participate in community events Inclusion/SEND policy Anti-bullying policy Celebration of achievements Intergenerational relationships Business/parent volunteers/reading volunteers from local businesses Visits to places of worship in all faiths	RE- world faiths History -world studies Faith leaders visits Geography maps of the world Maps of languages spoken around the world How people live in different places around the world Flags/food/ clothes Fair trade Dance Art of all cultures World music Songs from round the world Stories from round the world Festivals PSHE/circle time Pupil voice Visits to places	Recognising and respecting the religious and cultural differences with the community Participating and sharing of culture and cultural experiences with the school community to break down barriers and foster understanding Enable children to develop a deep understanding and tolerance of different religious beliefs to their own Support the school in addressing any discriminatory words or actions immediately	Places of worship Festivals Cultural artefacts Visits display Equality statements International maps of community origins Flags Languages Inclusive images World instruments