

## Achievement and Standards - 2019

	<b>% of children in Year R achieving GLD (Good Level of Development)</b>
Wolviston Primary School	<b>81.1%</b>
LA	74%
	<b>Each child = 6.3%</b>

The above table shows the % of children who achieved a 'Good Level of Development' by the end of their first year at school, working at the milestones typically expected of them by the end of Early Years Foundation Stage (EYFS/Year R).

	<b>% of children in Year 1 achieving the expected phonic standards</b>
Wolviston Primary School	<b>87%</b>
LA	84%
	<b>Each child = 6.3%</b>

The above table shows the % of children in Year 1 who achieved the expected nation standards, or beyond, in the end of Year 1 phonics screening. In addition to the above, children in Year 2, who failed to reach the standard in Year 1, or who have not previously sat the test, do so in Year 2. Of those sitting the test in Year 2, 100% met the standard.

	<b>Wolviston % of Year 2 children achieving Age Related Expectations</b>	LA % of Year 2 children achieving Age Related Expectations	<b>Wolviston % of Year 2 children working at a greater depth.</b>	LA % of Year 2 children working at a greater depth.
Reading	<b>75%</b>	77%	<b>31%</b>	27%
Writing	<b>75%</b>	74%	<b>31%</b>	18%
Maths	<b>75%</b>	79%	<b>25%</b>	23%
		<b>Each child = 6.3%</b>		

The above table shows the % of children in Year 2 who achieved Age Related Expectations in the separate subjects of Reading, Writing, Maths and Science, as well as the % of children who exceeded the standard in Reading, Writing and Maths.

	% of Year 2 children who achieved Age Related Expectations in Reading, Writing and Maths combined	% of Year 2 children who exceeded the Age Related Expectations in Reading, Writing and Maths combined
Wolviston Primary School	<b>75%</b>	<b>25%</b>
LA	69%	14%

The above table shows the % of Year 2 children who achieved, or exceeded Age Related Expectations in the combined subjects.

	% of Wolviston Year 6 children achieving the expected standard or above in the 2018 tests	% of Year 6 children LA achieving the expected standard or above 2018 tests	Wolviston Average Scaled Scores	LA Average Scaled Scores
Reading	<b>100%</b>	75%	109.5	104.9
Writing (teacher assessed)	<b>100%</b>	83%		
Spelling, Punctuation and Grammar	<b>100%</b>	81%	113.7	107
Maths	<b>100%</b>	82%	111.2	105.6
Combined	<b>100%</b>	71%	n/a	n/a
<b>Each child = 6.3%</b>				

The above tables shows the % of Year 6 children who met the expected standards based on the 2018 testing.

	% of Wolviston Year 6 children achieving the higher standard or above in the 2018 tests	% of Year 6 children LA achieving the higher standard or above in the 2018 tests
Reading	<b>47%</b>	28%
Writing (teacher assessed)	<b>40%</b>	23%
Spelling, Punctuation and Grammar	<b>80%</b>	38%
Maths	<b>67%</b>	28%
Combined	<b>27%</b>	12%

### KS1 to KS2 Progress

The new progress measures are a type of value added measure which means that pupils' results are compared to the actual achievement of other pupils nationally with similar prior attainment. The progress measure comes in the form of a scaled score and a school progress score.

Scaled scores are reported between 80 and 120, with 100 being the national standard.

Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in the school on average do as well in KS2 as those with similar starting points nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

	School	LA
Reading	0.9	0.8
Writing	0.9	1.2
Mathematics	3.0	1.0